

Mr Hafez

in English



20
27

Primary

4

★ First Term ★

Mr Ahmed Hafez



D.M.RAZK

موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Unit 1

The Five Senses



Learning Outcomes

تنتائج التعلم

Speaking

- Ask and answer questions about the importance of senses
- Talk about health habits in pairs
- Deliver a presentation on healthy eating habits

- طرح أسئلة والإجابة عنها حول أهمية الحواس
- الحديث عن العادات الصحية في ثنائيات
- تقديم عرض تقديمي حول عادات الأكل الصحية

Listening

- Identify vocabulary related to the five senses
- Answer comprehension questions in a listening dialog
- Recognize short and long vowels as in "pen" and "feed"

- تعرف مفردات متعلقة بالحواس الخمس
- الإجابة عن أسئلة الفهم في حوار استماع
- تمييز حروف العلة القصيرة والطويلة كما في كلمتي "pen" و "feed".

Reading

- Answer questions about healthy habits
- Identify the setting and characters
- Order daily events using sequence words

- الإجابة على الأسئلة المتعلقة بالعادات الصحية
- تعرف خلفية القصة والشخصيات
- ترتيب الأحداث اليومية باستخدام كلمات التسلسل

Writing

- Use the present simple tense to write meaningful sentences
- Write a daily routine using sequence words
- Plan a presentation on healthy eating habits

- استخدام زمن المضارع البسيط لكتابة جمل ذات معنى
- كتابة روتين يومي باستخدام كلمات التسلسل
- تخطيط لعرض تقديمي حول عادات الأكل الصحية

متوفر مذكرات جميع المراحل 2027

منهج انجليش و كونكت بلس و هاللو بلس

مذكرات تأسيس مذكرات تسميع

مذكرات مهارات جرامر و براجراف

مذكرات تدريبات و بنك أسئلة

باسم ورقم المعلم pdf

من خلال رقم الواتس

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Exercises

1. Listen and write (T) True or (F) False:

1. Ahmed goes to the park on the Friday.
2. He plays with his brothers.
3. They hear the birds singing.
4. Mom made some cake.

2. Choose the correct answer from a, b, c or d:

1. I with my nose.
a) touch b) hear c) smell d) eat
2. We have senses.
a) three b) two c) four d) five
3. I with my hands.
a) touch b) see c) smell d) hear
4. I music and voices with my ears.
a) smell b) hear c) touch d) see
5. I delicious food with my tongue.
a) see b) touch c) taste d) hear
6. I flowers and trees with my eyes.
a) touch b) smell c) hear d) see

3. Read and complete the text with the words in the box:

smoke - hear - safe - tongue - ear

Our senses are very important. I can taste food with my ① I can ② birds singing with my ears. Our senses help us stay ③ If we smell ④, we know there's a fire.

4. Read the text and answer the questions:

Our five senses - sight, hearing, smell, taste, and touch - are very important! They help us understand the world around us.

Our eyes help us see everything! We can see the colors of flowers and trees, the words in a book, and our friends playing. Our ears help us hear sounds. We can hear mom and dad talking, our favorite songs, and the birds singing outside. Our nose helps

us smell different things. We can smell delicious food and beautiful flowers. Our tongue helps us taste our food. We can taste if something is sweet like candy, or salty like popcorn. Taste makes eating fun and helps us know what we like. Our hands help us touch things. We can feel if something is hot or cold, soft or hard. Our senses work together all the time to give us a full picture of the world. So, remember to take care of your amazing senses because they help you know things, learn, and have so much fun every day!

A. Choose the correct answer from a, b, c or d:

1. Our help us touch things.

- a) ears b) nose c) hands d) eyes

2. Our helps us taste our food.

- a) tongue b) hand c) ear d) nose

B. Answer the following questions:

3. What are our senses?

.....

4. What do our ears help us do?

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5. Write a paragraph using the following guiding elements:

• Topic: **Your senses**

Guiding words: five - hear - touch

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Exercises

1 Choose the correct answer from a , b, c or d.

اختر الإجابة الصحيحة.

- Sarah some exercises in the garden.
a) do b) does c) doing d) am doing
- For breakfast, Sara(n) orange juice.
a) drinks b) drink c) drunk d) drinking
- We our mother in the kitchen.
a) help b) helps c) helping d) is helping
- In the afternoon, they their homework.
a) doing b) done c) does d) do
- She to bed at 10:10 p.m.
a) go b) goes c) going d) gone
- Some children sports after school.
a) playing b) plays c) play d) is playing
- My brother and I TV in the evening.
a) watches b) watching c) watch d) are watching
- She her teeth every day.
a) brush b) brushes c) is brushing d) brushed
- The girl healthy food every day.
a) eating b) eat c) eats d) is eating

2 Read and write the correct form of the word(s) between brackets.

اقرأ واكتب الشكل الصحيح للكلمة بين القوسين.

- Sami (take) vitamins every morning.
- My brother and I (watch) TV in the evening.
- My sister (study) English every day.
- The nurse (help) sick people.
- We (play) sports after school.
- Ali (eat) healthy food every day.
- Sarah (wear) a hat every day.

3. Read and Write the Correct Form of the Word(s) in Brackets

1. He (read) books in the morning.
2. The nurse (help) sick people.
3. She (do) her homework in the afternoon.
4. He (wake) up at 6:30 a.m.
5. They (eating) healthy breakfast every day.
6. Vegetables (gave) us vitamins. They're healthy.
7. She (sleep) for 9 hours every night.
8. Hatem (watch) TV in the evening.
9. I (taking) a shower every day.
10. Mariam (are) my best friend.
11. She (go) to bed early at 8:30 p.m.
12. I (studies) math on Saturdays.
13. He (brush) his teeth in the morning.
14. They (eats) healthy food every day.
15. I (reads) a story before sleeping.
16. He (wash) his car on weekends.
17. We (helps) mom clean our apartment.
18. She (live) in Alexandria.
19. We (has) fruits for dinner every night.
20. Marwan (play) sports at the club.
21. I (likes) my school.
22. They (travels) to Aswan by plane.

Exercises on Lesson 2

1. Listen and write (T) True or (F) False:

1. Salma is nine years old. []
2. She has eggs for breakfast. []
3. Salma goes to school by train. []
4. Salma has lunch at three o'clock. []

2. Choose the correct answer from a, b, c or d:

1. She is strong and healthy because she follows good every day.
a) habits b) nights c) garden d) tea
2. Amr his teeth in the morning.
a) grows b) wakes c) brushes d) takes
3. We usually have in the morning.
a) lunch b) breakfast c) bed d) dinner
4. Healthy food gives me for the day.
a) energy b) sleep c) room d) homework
5. At 10: pm I have and go to bed.
a) lunch b) dinner c) breakfast d) teeth
6. You should get enough every night.
a) library b) kitchen c) games d) sleep

3. Read and complete the text with the words in the box:

exercises - sleep - stay - habits - vegetables

Amira is healthy. She follows good ① She does ② in the morning. She eats fresh fruit and ③ She gets enough ④ every night.

4. Read and write the correct form of the word(s) between brackets:

1. She (take) vitamins every morning.
2. My brother and I (watches) TV in the evening.
3. My sister (study) English every day.
4. The nurse (help) sick people.

5. He (read) in the morning.
6. The girls (watch) TV every day.
7. She (don't) wake up at seven o'clock.
8. How (does) they go to school?
9. She (help) her mother every day.
10. Ali (go) to bed at 10:00 p.m.

5. Punctuate the following:

1. i have dinner at 10 o clock.

.....

2. what is your favorite meal

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6. Write a paragraph using the following guiding elements:

- Topic: Your healthy habits

Guiding words: eat - exercise - sleep

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Exercises on Lesson 3

1. Choose the correct answer from a, b, c or d:

1. Mom buys fruit and vegetables at the
a) school b) library c) market d) bank
2. We had lunch at a nice yesterday.
a) sea b) restaurant c) window d) money
3. Someone who has something is the
a) farmer b) teacher c) greedy d) owner
4. I want something to eat. I'm
a) hungry b) thirsty c) angry d) asleep
5. He always wants more than what is needed. He is
a) happy b) sad c) greedy d) tired
6. My friend is kind. He always his food with me.
a) shares b) says c) shakes d) drinks
7. Grandpa gave me some and I bought ice cream.
a) cans b) crops c) soup d) coins
8. I like the sound of the coins.
a) jingling b) greedy c) sad d) scary
9. The of a story are the people and animals in it.
a) settings b) characters c) lesson d) day
10. The setting of a story is the of it.
a) time and place b) people and animals c) events d) narrator

2. Read and complete the text with the words in the box:

hear - smell - coins - restaurant - share

One day, Goha was hungry but didn't have enough money to buy food. He smelled delicious soup from a ① He sat outside, enjoying the ② of it. The owner asked Goha to pay for the smell. Goha cleverly offered to pay with the sound of his ③ The owner laughed and invited him in to ④ the soup.

3. Read the text and answer the questions:

Once upon a time, in a small village, lived a funny man called Goha. Goha had a donkey, and this donkey was funny too!

One morning, Goha wanted to go to the market. "Come on, my friend!" Goha told his donkey. He rode on the donkey's back.

But the donkey didn't walk! It didn't move. Goha pushed and pulled the donkey but it didn't move. Then, Goha had a great idea! He got off the donkey. He picked up a big carrot. "Look, my friend!" he said, showing the carrot to the donkey.

The donkey started to walk! It followed Goha, trying to get the yummy carrot. Goha walked, and the donkey walked right behind him. They walked all the way to the market, with Goha holding the carrot and the donkey following. People at the market laughed and clapped. "Oh, Goha!" they said, "You are so clever!" Goha just smiled. He knew his donkey loved carrots! And that's how Goha and his donkey always went to the market.

A. Choose the correct answer from a, b, c or d:

1. Goha wanted to go to the

- a) school b) river c) market d) bank

2. The donkey loves

- a) fruit b) carrots c) cheese d) milk

B. Answer the following questions: 3. What did Goha pick up?

.....

4. What did the people do when they saw Goha?

.....

4. Punctuate the following:

1. what lesson do we learn

.....

2. goha is funny

.....

5. Write a paragraph using the following guiding elements:

- Topic: A story you read

Guiding words: funny - Goha - clever

.....

Exercises on Lesson 4

1. Choose the correct answer from a, b, c or d:

1. I up early at 6:00 every day.
a) b) wake c) pay d) say
2. I wash my face and get for school.
a) tired b) dress c) dressed d) address
3. I always have a breakfast.
a) healthy b) bad c) sad d) scary
4. I eat lunch. Next, I brush my teeth.
a) First b) Finally c) Then d) One
5. I watch TV at 10:00. I go to bed.
a) Then b) After c) Finally d) First
6. I my lessons at school.
a) buy b) let c) dressed d) study
7. I have a between breakfast and lunch.
a) snake b) snack c) star d) stop
8. I sleep for 8 hours because this me healthy.
a) loses b) tells c) keeps d) writes

3. Read and complete the text with the words in the box:

healthy - After that - Finally - First - school

I have a daily routine. ① I wake up early at 6:00 a.m. and brush my teeth. Next, I have a ② breakfast, including milk and fruit. Then, I go to school. ③ I have lunch with my family. ④ , I go to bed at 9:00 p.m.

3. Read and write the correct form of the word(s) between brackets:

1. (Second) I get up early at 6:00.
2. After (then) I have breakfast.
3. (Next to) I get dressed.
4. (Final) I go to school.

4. Punctuate the following:

1. i have a healthy meal
-

Comprehensive Exercises - Unit 1

1. Choose the Correct Answer from a, b, c or d

1. We can flowers with our nose.
a. taste b. smell c. see d. touch
2. There is a Look at the dark smoke.
a. fire b. noise c. match d. rain
3. This soup is hot, it hurts my
a. tongue b. nose c. neck d. feet
4. You use your sense of to listen to music.
a. smell b. sight c. hearing d. touch
5. My brother tennis on weekends.
a. play b. plays c. played d. playing
6. They their cars every Friday.
a. washes b. wash c. washing d. washed
7. The girls their mother every day.
a. helps b. helping c. help d. is helping
8. Laila plenty of water every morning.
a. drink b. drinks c. to drink d. drinking
9. I early every night.
a. sleep b. sleeping c. sleeps d. slept
10. A clever boy has a sharp
a. body b. mind c. sleep d. food
11. She lots of energy so she can learn, play, and enjoy her day!
a. have b. do c. has d. are
12. Her habits help her feel good.
a. unhealthy b. slow c. healthy d. difficult
13. We some exercises in the morning.
a. does b. do c. doing d. done
14. I help my brother to his homework.
a. does b. doing c. do d. did
15. Fruit is a healthy
a. snack b. routine c. subject d. soup
16. I sports for one hour at the park.
a. to play b. playing c. plays d. play

2. Read and Complete the Texts with the Words in the Boxes

[eyes - senses - hear - touch - tongue]

We have five senses. They help us understand the world around us. Our (1) are sight, hearing, smell, taste, and touch. We use our ears to (2) We use our eyes to see. We use our (3) to taste. We use our hands to (4) We use our noses to smell.

[garden - sleep - habits - stay - healthy]

It's important to have a healthy day. Having healthy (1) helps us live a better life. When we eat healthy food, we (2) strong and fit. Getting enough (3) every night helps our body stay (4) and keeps our mind sharp. Doing exercises is also important for us.

[smell - welcomed - coins - soup - share]

One day, Goha was hungry but he didn't have enough money to buy food. He smelled delicious (1) from a restaurant. He sat outside, enjoying the (2) of it. The owner asked Goha to pay for the smell. Goha cleverly offered to pay with the sound of his (3) The owner laughed and invited him in to (4) the soup.

[homework - First - breakfast - teeth - Next]

Having a daily routine is important. I follow the same routine every day. (1) , I wake up at 7 a.m. I wash my face, brush my (2) and get dressed for school. Next, I have my healthy (3) with my family. Then, I go to school. After school, I have lunch and do my (4) Finally, I go to bed early.

[learn - senses - park - smell - taste]

Today is a beautiful day. We are at the (1) on a school trip. We want to (2) more about things around us. We use our (3) to help us understand more. We can see the sunlight with our eyes. We can (4) the flowers. We can taste fruits. Our senses are amazing and work all the time.

3. Read and Correct the Underlined Mistakes

1. He are healthy and strong. → [.....]
2. Yara and Rana helps their mother in the kitchen. → [.....]
3. Healthy foods gives me energy. → [.....]
4. Farmers grows many crops in Egypt. → [.....]
5. She go to school by bus. → [.....]
6. They has lunch at 3 p.m. → [.....]
7. He study English with his dad. → [.....]
8. You spends your money on sweets. → [.....]
9. The restaurant open at 9 a.m. → [.....]
10. I takes a shower before sleeping. → [.....]
11. She wash the dishes after lunch. → [.....]
12. Ali and Sami feeds their dog every day. → [.....]
13. Eman walk to school with her friends every morning. → [.....]

4. Read the Texts and Answer the Questions

Sarah is a healthy 10-year-old girl. She follows good habits every day to stay strong and healthy. In the morning, Sarah wakes up early at 6:00 a.m. She brushes her teeth and washes her face. After that, she does some simple exercises in the garden. For breakfast, Sarah eats healthy food. She drinks orange juice, and eats eggs and brown bread. These foods give her energy for the day.

- (1) This text is about Sarah's
 a. healthy habits b. favorite clothes c. favorite story d. bedroom
- (2) Sarah does some exercises in the
 a. zoo b. museum c. garden d. school
- (3) What time does Sarah wake up?

- (4) How old is Sarah?

5. Read the Texts and Answer the Questions

A farmer and his wife have a duck. This is a special duck because it lays a golden egg every day. They sell the egg for a lot of money. They feel happy. Then, one day, they decide to kill the duck and get all the eggs at once to be rich faster. When

they do that, they find nothing inside the duck. They are very sad now and learn the lesson 'Not to be greedy'.

(1) The opposite of the underlined word 'rich' is

- a. amazing b. healthy c. poor d. weak

(2) The farmer and his wife are

- a. kind b. clever c. greedy d. good

(3) Why is the duck special?

(4) What do the farmer and his wife decide to do to get all the eggs?

6. Punctuate the Following

1. if we smell smoke, we know there's a fire

2. what will we learn today

3. which habit do you think is healthy

4. she doesn't eat too many sweets

5. how was goha clever in solving the problem

6. do you share food with your friends

7. after that, she has a healthy lunch

8. i eat healthy snacks

7. Write a Paragraph using the Guiding Elements

Topic 1: Our Senses

Topic 2: Your Healthy Habits

Topic 3: Sharing with Others

Test on Unit 1

1. Listen and write (T) True or (F) False:

1. Nada is in grade 3.
2. She has eggs and cheese for breakfast.
3. She has a banana as a snack.
4. She has chicken and rice for lunch.

2. Choose the correct answer from a, b, c or d:

1. We don't like Hazem because he is
a) kind b) good c) greedy d) clever
2. My friend doesn't find his book so I my book with him.
a) feed b) share c) do d) wake
3. We live a healthy life because we a healthy routine.
a) brush b) study c) break d) follow
4. I my tongue to taste food.
a) to use b) using c) use d) uses
5. She doesn't have enough money to for her dress.
a) pay b) grow c) sit d) solve
6. We can flowers in the garden with our noses.
a) taste b) touch c) smell d) hear

3. Read and complete the text with the words in the box:

vitamins - sleep - meals - mind - enough

I like healthy habits. I eat healthy ① I eat lots of vegetables and fruits. They give me important ② I don't eat too many sweets. I sleep for 9 hours every night. Getting enough ③ helps my body stay healthy and my ④ stay sharp.

4. Read the text and answer the questions:

Abdullah and Hamza are brothers. They woke up early at 6:30 every day. They have beans and falafel for breakfast. They get dressed. They go to school at eight. They do exercise and have a snack at the break time. They go home at 3:00. They watch TV with their parents at 9:00. They go to bed at 10:00.

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امسح الباركود بالمويل لتثبيت
التطبيق وتحميل كل الملازم مجاناً وبسرعة



حمل التطبيق الآن



كورسات ونتائج امتحانات



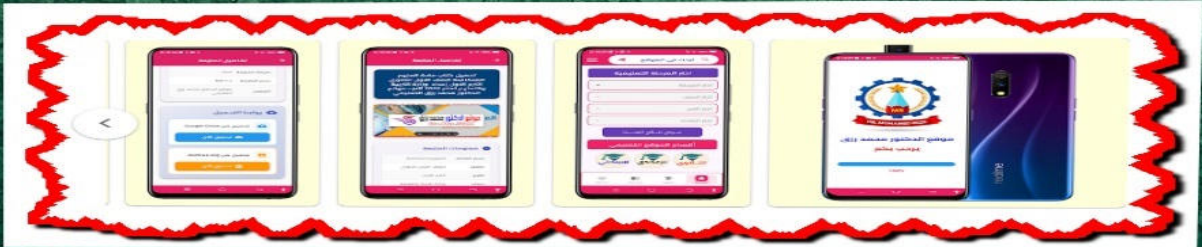
ملازم ثانوي



ملازم اعدادي



ملازم ابتدائي



موقع الدكتور محمد رزق
Dr. Mo. Rizk



D.M.RAZK

موقع الدكتور محمد رزق معلم الكيمياء التعليمي